

DIVINE TRUST LEARNING CENTRE

END OF TERM III ASSESSMENT 2021

PRIMARY FIVE ENGLISH.

Name: _____

SECTION A(50 MARKS)

1. Do you _____ how to ride a bicycle?
2. _____ a house fly nor a tsetse fly spreads malaria.
3. Our school held free and _____ elections for prefects two weeks ago.
4. Who wants to stand _____ the post of Head boy?
5. _____ you write well, the teacher will not mark your work.

In each of the questions 6 to 13, use the correct form of the word given in the brackets to complete the sentences.

6. He was told to change his _____ (behave).
7. I found a lot of _____ in his dirty hair. (louse)
8. The old woman walked _____ because she was sick. (slow)
9. Letter "e" is written _____ in the word "vehicle" (two)
10. The food got contaminated because it was not covered _____. (proper)
11. _____ should not play along roads. (child)
12. The girl who told the _____ story was given a prize by the Head teacher. (good)
13. Nimbi forgot the _____ to the market. (direct)
14. We _____ bad when a P.7 boy stopped a little child. (child)
15. I read on _____ story in the newspaper yesterday. (interest)

In questions 16 and 17, arrange the given words in alphabetical order.

16. Sleep, stop, smoke, spend
.....

17. Tired, happy, good, sad.
.....

Re-write the sentences giving the opposite of the underlined word.

18. All primary five pupils are disciplined.
.....

19. How much did you buy the bag.

.....
20. Kadaga is the **fattest** man in our village.
.....

In questions 21 and 23, use each of the given words in a sentence to show that you know the difference in their meaning.

21. Dye.....

22. Die.....

23. Death.....

In each of the questions 24 to 26, re-write the sentences giving one word for the underlined group of words.

24. Peter does not obey his teachers.
.....

25. My goat gave birth of two young ones last night.
.....

26. Their school was closed because the place where meals are prepared was very dirty.
.....

In questions 27 and 28, write in full the given short forms.

27. Rd:.....

28. Dr:.....

In each questions 29 and 30, re-arrange the given words to form a correct sentence.

29. Spanner for what a used is?
.....

30. A order keeps police man and law.
.....

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets without changing the meaning.

31. It is not good to tell lies.
.....

32. This is my bicycle. (Re-write the sentences ending mine.)
.....

33. We shall improve on soil fertility when we rotate the crops. (Re-write the sentences beginning: If.....)
.....
.....

34. Aisha did not weed the flower bed. She enjoys playing netball. (Re-write the sentences using.....and.....)

.....
.....

35. A hospital is a very important place. (Re-write beginning :What.....)

.....
.....

36. A bee is a dangerous insect. (Re-write beginning:Bees.....)

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.....

37. Naume is clever than Joyce. (Re-write usingnot as)

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.....

38. If you travel by taxi, you will reach the school early.(Re- write beginning: Unless.....)

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.....

39. As I was coming to school, I met a big snake. (Re-write as two separate sentences).

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40. The teacher lends us books to read at home. (Re-write using:sometimes.....)

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.....

41. It is not necessary for you to own two phones. (Re-write using:.....needn't.....)

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.....

42. The teacher was teaching. Hamidu was sleeping. (Re-write as one sentence using:.....while.....)

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.....
.....

43. I washed the plates before . I want to school. (Re-write as one sentence using:.....after.....)

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.....

44. Kiplimo practices every day. He wants to be physically fit. (Re-write as one sentence using:.....in order to)

.....
.....
45. Our school football team played very well. We won the match. (Re-write the sentences using.....so.....that.....)

.....
.....
46. Tamale was slashing when a broken bottle cut his toe. (Re-write the sentences beginning using.....so.....that.....)

.....
.....
47. It is raining now,.....(Add a suitable tag)

.....
.....
48. She enjoys playing volley ball. She enjoys playing net ball. (Re-write the sentences using.....and.....)

.....
.....
49. The teacher on duty punished a boy. The boy escaped from school. (Re-write the sentences usingwho.....)

.....
.....
50. Asiku is tall. His brother is short. (Re-write as one sentence usingbut.....)

SECTION B (50 MARKS)

51. Read the passage carefully and then answer in full sentences, the questions that follow.

About twenty-five years ago, there were no mobile phones in Uganda. In order to communicate people wrote letters sent telegrams or called one another on land lines.

A landline is a telephone connection that uses wires carried on poles or under the ground. Very few people especially in rural areas owned land lines. They were very difficult to get.

In Uganda today, mobile phones are every where. Nearly every adult has a mobile phone. At **first even** mobile phones were few and expensive. Only the

wealthy could afford to own them. This was because there was only one mobile phone company in Uganda. This company had no competition. This is why it charged its customers just as it liked.

Later, more mobile phone companies come to Uganda. These companies started competing with one another. This was good because the prices of mobile phones and airtime began going down. Airtime is like food to a mobile phone. It can not work unless you feed it with airtime.

Mobile phones have many benefits. We can make calls anytime any where. We can use mobile phones to send short messages. This was impossible with landlines. We can also use mobile phones to send money to others quickly and safety. Parents use mobile phones to pay school fees for their children.

Questions

(a) When were mobile phones introduced in Uganda?

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(b) How did people communicate before mobile phones were introduced in Uganda?

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.....

(c) Who were able to own mobile phones at first?

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.....

(d) What good thing happened when more mobile companies come to Uganda?

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.....

(e) In order to make a call, what must you feed the mobile phone with?

.....
.....

(f) Mention one thing a mobile phone can do that a land line can not do?

.....
.....

(g) How do mobile phones help parents?

.....

(h) Give another word or a group of words with the same meaning as the following underlined words in the passage.

(i) Wealthy.....

(ii) benefits.....

(j) Suggest a suitable title for the passage.

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52. (A) Below is a short poem. In the poem, Suzan talks about her friend, Leila. Read it and answer, in full sentences, the questions that follow.

Excuse me, Leila.
Can I borrow your pen, please?
I left mine at home
Because I was in a hurry!

Thank you very much, Leila,
For lending me your pen.
I will take good care.
Not to lose your pen!

I am very sorry, Leila
I can't find your pen
Not in my bag or my pocket,
What a careless girl I am!

(Suzan)

Questions.

(a) To whom is Suzan speaking?

.....
.....

(b) Where did Suzan leave her pen?

.....
.....

(c) Why did she leave it there?

.....
.....

(d) What did Suzan promise Leila?

.....
.....

(e) What kind of girl is Suzan?

.....
.....

(B) Read the rules below and then answer, in full sentences, the questions that follow.

PRIMARY FIVE

CLASS RULES

1. Be punctual
2. Keep silence
3. Do all the class activities
4. Use friendly language
5. Use the rubbish bin
6. Respect one another.

**KAPALE JUNIOR
CLASS MONITOR**

Questions.

(a) For which class are these rules?

.....
.....

(b) Which rule talks about keeping time?

.....
.....

(c) What is the rubbish bin used for?

.....
.....

(d) What do you think will happen to a pupil who uses bad language in this class?

.....
.....

(e) Who is the class monitor of this class?

.....
.....

53. (A) Read the advertisement below carefully and answer, in full sentences, the questions that follow.

FOOTBALL!		FOOTBALL!
Senene F.C	versus	Paidhah Eagles F.C
Date	:	Saturday 25 th July,2017
Time	:	4:00pm --- Kick off
Fees	:	Adults - Shs. 5,000 each Children - Free entry
COME ONE!		COME ALL!
District Sports Officer Senene District 18 th July 2017		

Questions.

(a) Which teams are going to play in the match?

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.....

(b) Where will the match take place?

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.....

(c) At what time will the match begin?

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.....

(d) Who will be allowed to enter the stadium without paying?

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.....

(e) Who is the writer of this advertisement?

.....
.....

(B) Anna Kansiime is a primary five pupil in Beta Primary School. Below is what she recorded in her diary during the holidays. Study it carefully and then answer, in full sentences, the questions that follow.

DAY	DATE	EVENTS
Sunday	7-5-2017	went to church for prayers
Monday	8-5-2017	Sowed maize seeds in my garden
Tuesday	9-5-2017	Helped Amina to sell her mats
Wednesday	10-5-2017	Have had a painful tooth the whole day
Thursday	11-5-2017	Visited the dentist
Friday	12-5-2017	Played chess with my friends
Saturday	13-5-2017	Washed my clothes

Questions.

(a) When did Anna Kansiime go to church?

.....

(b) What did Anna Kansiime do in the garden?

.....

(c) Where was Anna Kansiime on Thursday?

.....

(d) Whose mats did Anna Kansiime help to sell on Tuesday?

.....

(e) How many activities did Anna Kansiime do from Sunday to Saturday?

.....

54. The sentences below are in a wrong order. Re-arrange them in the correct order to form a short composition about "Malik"

- (a) Last year, he stood for the post of class monitor.
- (b) Malik is a pupil in Goma Primary School.
- (c) He is in Primary six.
- (d) The campaigns for this post took two days.
- (e) Three pupils stood for this post in his class.
- (f) During the campaigns, each candidate spoke for the minutes.
- (g) He also promised to make the class better.
- (h) Malik used the ten minutes to make promises.

- (i) This helped him to win the post of class monitor.
- (j) He promised to be fair to every one.

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55. Read the conversation below and then answer in full sentences, the questions that follow.

John: Good evening , Paul
Paul: Good evening, John
John: What are you drawing.
Paul: I am drawing a picture of a car
John: Why are you drawing a picture of a car, too.
Paul: It is my home work today.
John: That is very easy. I can draw a picture of a car, too
Paul: I know you can, but can you name its parts.
John: No, I can't.
Paul: You see! Well, our first lesson in English today was about parts
Parts of a vehicle. The teacher told us to draw the car and name
its parts.

John: I understand now. What is the name of part you are drawing now?
Paul: let me first finish drawing the whole car. Then I will tell you the
names of its parts.

Questions.

- (a) At what time of the day did the conversation take place?
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.....

(b) What was Paul drawing?

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.....

(c) What was Paul's first lesson in English about that day?

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.....

(d) In which class was Paul?

.....
.....

(e) Where did the conversation take place?

.....
.....

(B) The table shows the kinds of food four girls like to eat. Study the information and then answer, in full sentences, the questions that follow.

Name	The kind of food I like.					
	Bananas	millet	Potatoes	Rice	Cassava	Yams
Mary	✓		✓	✓		
Alice	✓		✓	✓		✓
Hilda	✓	✓	✓	✓	✓	✓
Fatuma				✓		

Questions.

(a) How many different kinds of food are in the table?

.....
.....

(b) Which girl likes to eat all kinds of food in the table?

.....
.....

(c) Why is Fatuma different from the other girls?

.....
.....

(d) Which food do all the girls like to eat?

.....
.....

(e) Which two girls like to eat the same kind of food?

.....
.....

END.